

Selected Reading List from the GE Task Force

- Association of American Colleges and Universities. (2018). The LEAP challenge: Education for a World of unscripted problems retrieved from <https://www.aacu.org/leap>
- Association of American Colleges and Universities. (2018). Summaries of Results - Fulfilling the American Dream: Liberal Education and the Future of Work (multiple reports of key findings available via link <https://www.aacu.org/research/2018-future-of-work/summaries>)
- Flaherty, C. (March 10, 2016). Undergraduate curricular reform efforts at Harvard and Duke suggest there's no one way to do it well. *Inside Higher Ed*, retrieved from <https://www.insidehighered.com/news/2016/03/10/undergraduate-curricular-reform-efforts-harvard-and-duke-suggest-theres-no-one-way>
- Gaff, J.G. (1980). Avoiding the potholes: Strategies for reforming general education. *Educational Record*, 50-59.
- Gaudner, A. (June 2018) Guiding principles for curriculum reform in general education. *The ACAD Leader*, retrieved from <https://acad.org/resource/guiding-principles-for-curriculum-reform-in-general-education/>
- Handstedt, P. (2012). General education essentials: A guide for college faculty. Jossey-Bass: San Francisco, California.
- Hart Research Associates, (July 2018). Fulfilling the American dream: Liberal education and the future of work selected findings from online surveys of business executives and hiring managers. Report prepared for American Association of Colleges and Universities, retrieved from <https://www.aacu.org/research/2018-future-of-work>
- Joselow, M. (2016). SUNY Buffalo and University of Virginia reform general education. *Inside Higher Ed*, retrieved from <https://www.insidehighered.com/news/2016/06/10/suny-buffalo-and-university-virginia-reform-general-education?width=775&height=500&iframe=true>.
- Marcy, M.B. (May 2017). The small college imperative: From survival to transformation. *An AGB White paper*, retrieved from <https://www.agb.org/reports/2017/the-small-college-imperative-from-survival-to-transformation>
- Rosenberg, J.S. (July/August 2017). An educated core: Rethinking what undergraduates ought to learn, and how. *Harvard Magazine*, 47-55, retrieved from <https://harvardmagazine.com/2017/07/an-educated-core>
- Schneider, M. (June 2018). Letting general education lead the way: A case study from Ursinus College's new core curriculum. *The ACAD Leader*, retrieved from <https://acad.org/resource/letting-general-education-lead-the-way-a-case-study-from-ursinus-colleges-new-core-curriculum/>