

GE Ad Hoc Group 2

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Q2. What skills do I need to live a meaningful and purposeful life in community?

CORNERSTONE: First year students should be guided in developing the ability to identify and navigate the systems, resources, expectations, and culture of a small liberal arts college with the goal of developing increased self-efficacy.

ILO 1. Literacy: Students will demonstrate the ability to assess, interpret, and contextualize various forms of cultural production including but not limited to scientific, literary, historical, musical, visual, or political artifacts and discoveries.

ILO 2. Communication: Students will demonstrate the ability to communicate, (through the production of written, oral, visual, and digital media), listen, and respond appropriately to a wide range of audiences in professional, academic, civic, and interpersonal settings.

- oral communication
- written communication
- visual communication
- digital communication

ILO 3. Critical Thinking and Problem Solving: students will demonstrate proficiency at identifying and assessing questions, gathering evidence, formulating logical arguments, and employing metacognitive reflection. Students will develop these core skills within the context of more than one discipline. One disciplinary approach must address problem solving or argumentation using quantitative or symbolic techniques such as

- statistical reasoning
- computational thinking
- abstract modeling
- formal logic

ILO 4. Social Imaginary: Students will achieve self-knowledge about identity and positionality and its multi-faceted context including understanding of social imaginaries in the following (and other) areas:

- additional (?) language acquisition
- ethical reasoning
- how religion influences individual and social identities
- theological dialog among religious traditions and the non-religious in a pluralist society
- historical, political, and cultural contexts

ILO 5. Collaboration: Students will develop necessary skills to work in collaborative environments including the ability to understand divergent perspectives and build consensus while contributing their own independent perspective.

ILO 6. Experiential Learning: Students will integrate academic and experiential learning by applying classroom theories and ideas in a practical setting and draw upon experiential learning to advance their understanding in an academic setting.

- ACE courses
- directed undergraduate research
- internships
- practicums

CAPSTONE: Graduating students will have synthesized and articulated their experiential and curricular learning so as to apply it to the management of their professional and vocational life.