

# **Staff Consulting Group**

## **Main Ideas from Each Office**

### **Admissions**

- **Maintain and emphasize areas that excite prospective students the most.**
- **GEs & transfer policy that are easy for prospective students to use.**
- **Create a first-year seminar that helps students adjust to college, as well as takes into consideration the various education backgrounds and identities of the incoming class.**

### **Advising & Academic Support**

- **A first-year seminar in which the instructor is the student's advisor.**
- **Encourage student exploration, especially in the first year.**
- **GE that is clear (easy to understand and explain) and with fewer required courses.**

### **International & Off-Campus Studies/ACE**

- **Maintain a high level of participation in off-campus study, including GE.**
- **Reduce costs of off-campus study.**
- **Implement a consistent, clear transfer policy and procedure for off-campus study.**

### **Libraries & Information Technology (DiSCO)**

- **Learn a range of digital and information literacy skills and concepts in a variety of courses, both within their fields of study and across disciplines.**
- **Use digital and information literacy concepts in progressively more challenging questions and projects, culminating in a substantial multimodal (capstone) project.**

### **Piper Center for Vocation and Career**

- **Create a first-year seminar in which students gain a more in-depth understanding of a liberal arts education, "college knowledge," and resources to support their academic success.**
- **Develop opportunities for students to articulate the knowledge and skills gained from their education so that they acquire the rapidly changing knowledge and skills that graduates need to succeed in today's world.**

### **Registrar's Office**

- **Revise transfer policies related to GE.**
- **Simplify, clarify, and reduce the number of GE requirements.**
- **Ensure that students, faculty, and staff can articulate:**
  - **what the GE requirements are**
  - **why they are essential at St. Olaf**
  - **how they connect to life after graduation**

### **Student Life**

- **A GE seminar in the first or second semester to help all students succeed at St. Olaf through:**
  - **Critical thinking and reflection around a common topic or theme**
  - **Multidisciplinary perspectives**
  - **Academic expectations and engagement with faculty**
  - **Understanding of rich cultural, historical, and social diversity.**
- **Consider the impact of GE requirements on transfer students.**