Faculty Governance Committee Resolution 2020/21-07

The Faculty Governance Committee moves the following change to the Faculty Manual 4.VII.E.4.

The green text indicates the proposed new language of the motion. The strike-through/yellow text indicates proposed deletions to the *Faculty Manual*.

4.VII.E.4

A professional statement prepared by the candidate. The professional statement shall convey the candidate's analysis and appraisal of his or her professional development, distinctive accomplishments, and priorities for the future in relation to the Standards for Faculty Evaluation (Section 4.VI.A). The principal purpose of the candidate's statement is to provide an interpretive framework for the evaluation of the scope and significance of the candidate's work and his or her maturation as an instructor, scholar or artist, and colleague. The statement should reference the written evaluations provided to the candidate at the conclusion of the candidate's most recent comprehensive review, and demonstrate the candidate's capacity for self-reflective practice, ongoing growth and development, and promise of sustained contributions. The statement should illustrate the candidate's capacity for self-reflective practice, ongoing growth and development, and promise of sustained contributions. In the case of a candidate for tenure, the statement should also reference the written evaluation(s) provided to the candidate at the conclusion of the candidate's most recent comprehensive review. The statement shall be no longer than 3000 words.

Rationale

Section VII.E.4 stipulates that the candidate's professional statement should reference the letter of guidance from the most recent comprehensive review. This only makes sense in the case of those coming up for tenure. For many promotion candidates, there were no such comprehensive review letters of guidance back and for those who did receive one, it could well be a decade old. In either case, the reference to evaluations only makes sense at the time of a tenure decision.