

St. Olaf College Education Department Professional Disposition Criteria

Students in the St. Olaf Teacher Education Program will be evaluated on the following dispositions:

PROFESSIONAL CHARACTERISTICS

- **Self-Awareness/Self-Acceptance**
 - Recognizes strengths and areas of development
 - Recognizes and reflects on one's own biases as they relate to teaching
 - Seeks and accepts feedback
 - Acts confidently and maturely
- **Emotional Management**
 - Handles emotions appropriately
 - Reacts reasonably to situations
- **Flexibility**
 - Adapts easily to changing circumstances
 - Solves problems creatively
 - Is open to new ideas

RELATIONAL CHARACTERISTICS

- **Empathy/Care for Others**
 - Sees and appreciates the differences in others' perspectives
 - Shows concern and compassion for others
- **Relationships/Communication**
 - Develops rapport with peers, students, teachers, and staff members
 - Validates peers, students, teachers, and staff members from culturally diverse backgrounds
 - Exhibits appropriate relationships with students
 - Maintains respectful relationships with host teachers and school staff members
 - Demonstrates effective communication skills (verbal and nonverbal)
 - Listens to others

PERSONAL CHARACTERISTICS

- **Reliability/Conscientiousness/Work Ethic**
 - Completes assigned tasks on time
 - Demonstrates consistent attendance and punctuality
 - Follows through on commitments
- **Reflectivity**
 - Considers thoughtfully educational matters and the practice of teaching
 - Makes choices after pondering ideas and experiences
- **Integrity/Character**
 - Acts in an ethical and honest manner inside and outside of the classroom
 - Demonstrates trustworthiness
- **Enthusiasm/Passion**
 - Enjoys working with students
 - Is passionate about subject area
 - Views learning as a life-long activity
- **Commitment to the Teaching Profession**
 - Exhibits a commitment to practice anti-racist pedagogies
 - Respects the skill and art of teaching
 - Exhibits pride in the teaching profession
 - Shows initiative and makes use of opportunities to participate
- **Belief All Students Can Learn**
 - Treats all students respectfully and equitably
 - Provides opportunities for all students to achieve their full potentials
 - Has high expectations for all students