

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

- C1 First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.
- Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for
 - **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
 - If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
 - Note that recent high school graduates and other students without prior postsecondary experience will still

Total first-time, first-year men who applied	2371
Total first-time, first-year women who applied	3047
Total first-time, first-year of another gender who applied	106

Total first-time, first-year men who were admitted	1222
Total first-time, first-year women who were admitted	1843
Total first-time, first-year of another gender who were admitted	51

Total full-time, first-time, first-year men who enrolled	367
Total part-time, first-time, first-year men who enrolled	0

Total full-time, first-time, first-year women who enrolled	486
Total part-time, first-time, first-year women who enrolled	0

Total full-time, first-time of another gender who enrolled	16
Total part-time, first-time, first-year of another gender who enrolled	0

Total first-time, first-year who applied	5524
Total first-time, first-year who were admitted	3116
Total first-time, first-year who enrolled	869

- C2 First-time, first-year wait-listed students**
Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	883
Number accepting a place on the waiting list:	310
Number of wait-listed students admitted:	14

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		X
Do you release that information to school counselors?		

C3-C5: Admission Requirements

- C3 High school completion requirement**
Check the appropriate box to identify your high school completion requirement for degree-seeking entering

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking**

<input checked="" type="checkbox"/>	Require
<input type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high

	Units Required	Units Recommended
Total academic units		20
English		4
Mathematics		4
Science		4
Of these, units that must be lab		2
Foreign language		4
Social studies		4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank		x		
Academic GPA	x			
Standardized test scores			x	
Application Essay	x			
Recommendation(s)		x		
Nonacademic				
Interview		x		
Extracurricular activities		x		
Talent/ability		x		
Character/personal qualities		x		
First generation			x	
Alumni/ae relation			x	
Geographical residence			x	
State residency			x	
Religious affiliation/commitment			x	
Racial/ethnic status			x	
Volunteer work			x	
Work experience			x	
Level of applicant's interest		x		

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores	Yes	No
	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT				x	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

<input checked="" type="checkbox"/>	Yes
<input type="checkbox"/>	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 15-Jan
 Latest date by which SAT Subject Test scores must be received for fall-term admission N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if)

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

<input checked="" type="checkbox"/>	SAT
<input checked="" type="checkbox"/>	ACT
<input type="checkbox"/>	SAT Subject Tests
<input checked="" type="checkbox"/>	AP
<input type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students**

- C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national**
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
 - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
 - Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according to how
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	15%	129
Submitting ACT Scores	37%	319

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1300	1370	1460
SAT Evidence-Based Reading and Writing	660	690	730
SAT Math	640	680	750
ACT Composite	28	30	33
ACT Math	26	28	31
ACT English	27	32	34
ACT Writing			
ACT Science	26	29	33
ACT Reading	30	33	35

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	48%	45%
600-699	46%	43%
500-599	5%	12%
400-499	1%	0%
300-399	0%	0%
200-299	0%	0%
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	41%
1200-1399	55%
1000-1199	4%
800-999	0
600-799	0
400-599	0
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	61%	64%	33%	80%	49%
24-29	37%	30%	57%	16%	45%
18-23	2%	6%	10%	4%	6%
12-17	0%	0%	0%	0%	0%
6-11	0%	0%	0%	0%	0%
Below 6	0%	0%	0%	0%	0%
Totals should = 100%	100%	100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each

Assessment	Percent
Percent in top tenth of high school graduating class	39%
Percent in top quarter of high school graduating class	69%
Percent in top half of high school graduating class	94%
Percent in bottom half of high school graduating class	6%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who submitted	37%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-

Score Range	Percent
Percent who had GPA of 4.0	15%
Percent who had GPA between 3.75 and 3.99	42%
Percent who had GPA between 3.50 and 3.74	23%
Percent who had GPA between 3.25 and 3.49	12%
Percent who had GPA between 3.00 and 3.24	6%
Percent who had GPA between 2.50 and 2.99	2%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year
 Percent of total first-time, first-year students who submitted high school

3.72
92%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		x

Amount of application fee: _____

	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who

<input type="checkbox"/>	Same fee
<input checked="" type="checkbox"/>	Free
<input type="checkbox"/>	Reduced

	Yes	No
Can on-line application fee be waived for		

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	x	

	Date
Application closing date (fall)	1/15
Priority Date	

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the		x

C16 Notification to applicants of admission decision sent (fill in one only)

<input type="checkbox"/>	On a rolling basis beginning (date): _____
<input checked="" type="checkbox"/>	By (date): <u>15-Mar</u>
<input type="checkbox"/>	Other: _____

C17 Reply policy for admitted applicants (fill in one only)

<input checked="" type="checkbox"/>	Must reply by (date): <u>1-May</u>
<input type="checkbox"/>	No set date
<input type="checkbox"/>	Must reply by May 1st or within _____ weeks if notified thereafter
<input type="checkbox"/>	Other: _____

Deadline for housing deposit (MMDD): _____
 Amount of housing deposit: \$0

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after	x	
If yes, maximum period of postponement: <u>One Year</u>		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-		x

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If "yes," please complete the following:		
First or only early decision plan closing date	<u>11/1</u>	
First or only early decision plan notification date	<u>12/10</u>	
Other early decision plan closing date	<u>1/15</u>	
Other early decision plan notification date	<u>2/1</u>	
For the Fall 2022 entering class:		
Number of early decision applications received by your institution	<u>334</u>	
Number of applicants admitted under early decision plan	<u>242</u>	
Please provide significant details about your early decision plan:		

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If "yes," please complete the following:		
Early action closing date	<u>11/1</u>	
Early action notification date	<u>12/23</u>	
	Yes	No
Is your early action plan a "restrictive" plan under which you limit students	<input type="checkbox"/>	<input checked="" type="checkbox"/>