

Number of respondents: 67 seniors who completed the LGQ in Spring 2022 and had also completed it as first-years in Spring 2019

STOGoal	Question Item	Spring 2019 (% responding Often/Very Often) ¹	Spring 2022 (% responding Often/Very Often) ²
Self-Development	Recognizing your personal strengths, limitations, and interests	73%	87%
	Managing your resources of time, talent, or money	93%	76%
	Reflecting on faith, ethics, or values	64%	58%
	Responding constructively to a challenge, disappointment, or failure	72%	69%
Broad Knowledge	Creating, understanding, or performing artistic works	58%	70%
	Using scientific methods to investigate the natural world	42%	60%
	Exploring literature, languages, philosophy, religion, or history	88%	82%
	Understanding human behaviors, relationships, politics, or social patterns	85%	90%
	Drawing on knowledge from different subjects or fields to understand a topic	85%	91%
Specialized Knowledge	Understanding the subject matter of a field – terms and concepts, controversies, scholarly findings, current issues	85%	92%
	Using methods of inquiry in a field to investigate a question or solve a problem	68%	80%
	Using tools or techniques in a field to demonstrate, create, or perform	66%	88%
	Recognizing connections between different fields of study	86%	90%
	Reading carefully	92%	85%

¹ Questions ask how often students worked on developing knowledge or skills in these areas during their first year at St. Olaf.

² Questions ask the extent to which students developed knowledge or skills in these areas throughout their St. Olaf experience.

Critical Thinking	Thinking critically	100%	96%
	Understanding and using quantitative information	71%	75%
	Finding and evaluating academic research resources	75%	96%
	Stating and supporting an argument with evidence	86%	97%
Communication and Collaboration	Writing clearly and expressively	92%	93%
	Speaking persuasively and confidently	60%	79%
	Listening thoughtfully	95%	91%
	Understanding and expressing ideas in more than one language	75%	42%
	Working effectively with others to accomplish a goal or complete a project	80%	85%
Connecting and Applying Learning (Integration and Application)	Thinking creatively	83%	84%
	Solving problems	85%	93%
	Connecting information and ideas from different sources or experiences	92%	91%
	Applying your knowledge to new situations or problems	75%	88%
Responsible Engagement	Being a good family member, friend, or neighbor	83%	64%
	Working to make a difference in the local community	35%	43%
	Understanding and responding to global systems and challenges	49%	51%
	Interacting effectively with people from cultural backgrounds other than your own	88%	67%
	Analyzing and applying ethical principals in making decisions	77%	73%
Discerning and Pursing Life's Purpose (Vocational Discernment)	Reflecting on your learning experiences and outcomes	83%	73%
	Using many resources to establish goals and make plans	75%	72%
	Developing a sense of vocation	54%	58%
	Preparing for continued learning throughout your life	72%	78%

STOGoal	Goal Students Developed Most - Spring 2019	Goal Students Developed Most - Spring 2022
Self-development	29%	16%
Broad Knowledge	17%	4%
Connecting and Applying Learning (Integration and Application)	14%	18%
Critical Thinking	12%	19%
Specialized Knowledge	12%	15%
Discerning and Pursing Life's Purpose (Vocational Discernment)	9%	6%
Communication and Collaboration	6%	18%
Responsible Engagement	0%	3%