

Learning Goals Questionnaire

The purpose of this questionnaire is to introduce you to the learning goals that St. Olaf has established for all its students (<https://wp.stolaf.edu/outcomes/stogoals/>), and to help you reflect on your past and future learning experiences in relation to each goal. Be sure to consider your experiences outside the classroom as well as your classroom learning. Since St. Olaf will provide learning opportunities you didn't have in high school, some of the skills and abilities described below will be familiar to you, but others will be new. So don't hesitate to mark "Never" or "I don't understand this question" where appropriate.

This survey should require no more than 15 minutes to complete. The form is collecting your email address so we can send reminders only as needed, and so that we can match your responses to a similar survey that will be sent to you again in the Spring. We will use the information for research purposes only and will not share your individual responses with anyone.

Thank you for your participation - we look forward to reading your responses!

The respondent's email (**null**) was recorded on submission of this form.

1. Email *

2. How often during your high school years did you work on developing the following skills for purposeful self-development?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never	I don't understand this question
Recognizing your personal strengths, limitations, and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing your resources of time, talent, or money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting on faith, ethics, or values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responding constructively to a challenge, disappointment, or failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How often during your high school years did you work on developing broad knowledge of human cultures and the natural world, including:

Mark only one oval per row.

	Very Often	Often	Sometimes	Never	I don't understand this question
Creating, understanding, or performing artistic works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using scientific methods to investigate the natural world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring literature, languages, philosophy, religion, or history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding human behaviors, relationships, politics, or social patterns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drawing on knowledge from different subjects or fields to understand a topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How often during your high school years did you work on developing specialized knowledge of a particular subject, field, or topic, through activities such as:

Mark only one oval per row.

	Very Often	Often	Sometimes	Never	I don't understand this question
Completing a major research project requiring most of a term or semester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring other students in a specific subject, field, or topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating for two or more years in a co-curricular activity requiring specialized knowledge or skill (music, athletics, debate/forensics, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How often during your high school years did you work on developing the following skills for critical thinking and inquiry?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never	I don't understand this question
Reading carefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding and evaluating academic research resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stating and supporting an argument with evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How often during your high school years did you work on developing the following skills for effective communication and collaboration?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never	I don't understand this question
Writing clearly and expressively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking persuasively and confidently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening thoughtfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and expressing ideas in more than one language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others to accomplish a goal or complete a project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How often during your high school years did you work on developing the following skills for connecting and applying your learning?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never	I don't understand this question
Thinking creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting information and ideas from different sources or experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying your knowledge to new situations or problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How often during your high school years did you work on developing the following skills for responsible interpersonal, civic, and global engagement?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never	I don't understand this question
Being a good family member, friend, or neighbor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working to make a difference in the local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and responding to global systems and challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting effectively with people from cultural backgrounds other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing and applying ethical principals in making decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How often during your high school years did you work on developing the following skills for discerning and pursuing your life's purpose?

Mark only one oval per row.

	Very Often	Often	Sometimes	Never	I don't understand this question
Reflecting on your learning experiences and outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using many resources to establish goals and make plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a sense of vocation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for continued learning throughout your life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. While St. Olaf will engage you in developing all eight of these goals and the skills and abilities associated with each, which one seems most compelling or intriguing to you? (Choose one; the next questions will ask you to elaborate on your response.)

Mark only one oval.

- Purposeful self-development
- Broad knowledge of human cultures and the natural world
- Specialized knowledge of a particular subject, field, or topic
- Critical thinking and inquiry
- Effective communication and collaboration
- Connecting and applying your learning
- Responsible interpersonal, civic, and global engagement
- Discerning and pursuing your life's purpose

11. What makes the goal you chose above the most compelling or intriguing learning goal for you?

12. What experiences did you have during your high school years that are relevant to this learning goal?

13. What types of courses, activities, or experiences are you considering during your time at St. Olaf that will help you continue your progress toward achieving this goal?

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